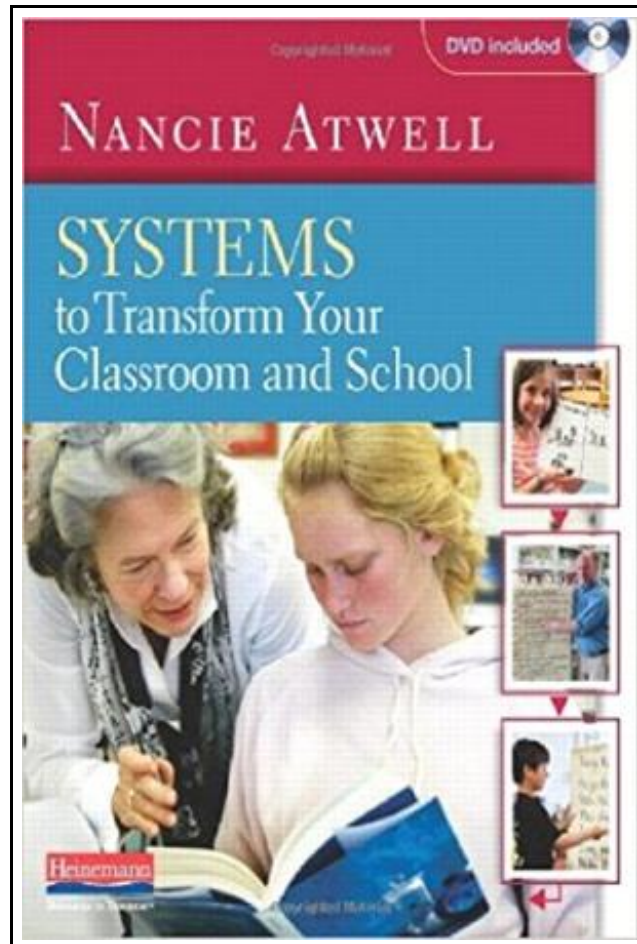


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SYSTEMS TO TRANSFORM YOUR CLASSROOM AND SCHOOL (MIXED MEDIA PRODUCT)



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Heinemann Educational Books, United States, 2014. Mixed media product. Book Condition: New. 244 x 185 mm. Language: English . Brand New Book. There are steps teachers and administrators can take-tweaks, if you will-that make a classroom or school a place that s safe for children, one where every student feels noticed and known, one that challenges kids and entices them with the intrinsic rewards of real work done well. -Nancie Atwell Since 1990, Nancie Atwell and the faculty of the K-8 Center for Teaching and Learning have charged themselves with a mission. Our job is to innovate for the good of children, Nancie writes, and then to pass along to other teachers the lessons we learn about instruction that makes a difference. Systems to Transform Your Classroom and School makes CTL s powerful innovations accessible to every teacher and administrator. Nancie and her colleagues have created a culture of engagement and excellence by combining smart practices and policies with rich, community-building traditions and rituals. Systems to Transform Your Classroom and School introduces essential practices such as CTL s: daily morning meetings student-generated bill of rights school-wide You can t say you can t play rule outreach to parents spiraling K-8 curriculum in science and history student-and teacher-self-assessment and goal-setting student-led evaluation conferences systems for school and classroom management workshop approaches to teaching math, reading, and writing-including warmups, mini-lessons, conferences, and rigorous yet kid-friendly expectations based on the research and experience of a faculty of master teachers. Nancie invites you to: reflect on your own practice and goals view CTL s systems at work on the accompanying DVD read about her school s solutions to common problems of teaching access resources-forms, guidelines, and protocols-developed by the CTL faculty. If we want students to feel a sense of belonging to something that...

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